



Rainford Brook Lodge Primary School

Behaviour Principles

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| Last review date | | Spring | 2024 |
| Next review date | | Spring | 2025 |
| Signed | | Name | |
| Position | | Date | |
| Governor ratification | | | |
| Signed | | Name | |
| Position | | Date | |

Behaviour Principles

This document is not policy or practice, rather it is a statement to set out Rainford Brook Lodge's broad principles and values with regard to behaviour that is both expected and promoted within the school.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

The governing body is aware and approves of this statement, believing it accurately reflects the school's ethos and that effective learning and development relies on good standards of behaviour.

This is why, at Rainford Brook lodge, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

Principles

At Rainford Brook Lodge we want **MAGIC** children. This is children who are: Motivated, Aspirational, Growing in Independence and Confidence. To enable this we must ensure that our behaviour principles allow our children to flourish.

- The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of bad behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based. The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout the school community in everyday practice.
- All children, staff and visitors should feel safe in the school environment at all times through a high quality of care, support and guidance.
- All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff, and should be free from bullying, discrimination and distracting peer behaviour.
- Rules are to be consistently applied across the school and where sanctions and punishments are exercised, they should be proportionate to the misdemeanour, in line with the school's Behaviour for Learning Policy.
- Good behaviour around school is to be acknowledged and rewarded at the discretion of staff, who will judge appropriately.
- At Brook Lodge, we want to foster a community and collective ethos amongst all members of the school and promote values of caring, empathy, teamwork and coordination
- We also want to develop a sense of self-discipline with pupils, helping them to take responsibility for their actions as well as promoting independence in their learning.
- In cases of problematic pupil behaviour, regardless of how sustained and disruptive, the pupil's out-of-school circumstances and possible special educational needs and disabilities must be taken into account. Comprehensive support is given before or alongside disciplinary measures – exclusions are to be used only as a last resort where other measures fail.

- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- Guidance on the use of reasonable force will be agreed upon by the headteacher and governing body, and clearly set out within the school's Behaviour for Learning Policy.

By prioritising the safety, well-being and education of all pupils we aim to provide an atmosphere conducive to enable our children to become 'MAGIC'