



Rainford Brook Lodge Primary School

Home Learning Policy

Responsible Committee:

Curriculum

Last review date		Aut	2022
Next review date		Aut	2024
Signed		Name	
Position		Date	
Governor ratification			
Signed		Name	
Position		Date	

At Rainford Brook Lodge, we want MAGIC children. Motivated Aspirational Growing...in Independence and Confidence.

To do this, we aim to:

- Know and cater for every child's needs, every day.
- Present children with a broad, balanced and differentiated curriculum of high quality delivered in an atmosphere of mutual respect and tolerance which will enable each child to develop and achieve (their full potential) in a secure and happy learning environment.
- Develop the love of reading in every child.
- Encourage a child to attain the highest possible personal standard at each stage of the education process. In order for this to be successful, it is essential that school and family work closely together and support the child as he/she assimilates new knowledge and understanding.
- Have a consistent approach to enable children and their parents to be clear about what they need to do.

Through this policy we aim to:

- ✓ Ensure consistency of approach throughout the school;
- ✓ Ensure the individual needs of the child are taken into account;
- ✓ Ensure parents and children have a clear understanding about expectations from themselves.

What is home learning?

Home learning is not necessarily written work. It is any task that a child is asked to complete at home. In KS1, it will consist of daily reading, learning spellings and phonic activities or maths activities. In KS2, it will consist of daily reading, learning spellings, times table work, English/Maths work or consolidation of an application of skills developed in class. In addition, voluntary projects may be set over the half term. This element is not compulsory.

Good primary school practice requires that we give credence to other developmental needs of each child. At Rainford Brook Lodge, we appreciate the value of extra-curricular activities: sport, music, dancing, drama, the uniformed groups, other hobbies and just spending time as a family. A well-balanced, healthy child should be enabled to develop their particular interests in their own time. Home learning allocated to each year group will therefore allow time for such development to take place.

Home Learning Aims

To aid each child's progress towards achieving his or her full potential with the assistance, support and cooperation of parents.

Objectives

To provide opportunities for parents, children and the school to work in partnership.

To provide a practical opportunity for parents to become involved in the academic development of their child.

To ensure progression towards independence and individual responsibility.

To encourage children to develop long term skills necessary for their future academic development.

Expectations

Staff will:-

- Ensure that children have access to books from a scheme that compliments their ability (and matches their phonic ability).
- Ensure that children have an opportunity to change their reading books within the school week if the member of staff deems this necessary.
- Ensure that some children also have access to one of our 100 books so that they can read this at home (or in the case of younger children, be read to).
- A member of staff will monitor and hear your child read once a week (more in EYFS) with their reading book (there are other opportunities for teachers and other staff to monitor reading eg in guided reading and cross-curricular reading)
- Ensure that children are given weekly spelling activities from Y2 (Y1 will begin summer term).
- Ensure that children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually according to their ability.
- Communicate with parents and keep them informed of their child's progress, projects and topics to be studied and developed and individual targets which have been agreed. This will be available on the website and outlined during 'Meet the teacher' sessions in September.
- Be available to discuss home learning with parents where difficulties arise (by appointment).

Children will: -

- Make full use of the opportunities they are presented with.
- Apply themselves to home learning tasks promptly and with a positive attitude.
- Take pride in presentation and content, acknowledging the high personal standard expected.
- Be organised so that necessary books and equipment are not left in school.
- Take responsibility for completing a task and handing it in on the agreed day.

Parents will: -

- Provide suitable, quiet surroundings, i.e. not in front of the television.

- Encourage children to persevere with a task, even if it seems daunting at first, and give support where necessary.
- Give due importance to non-written tasks such as reading and assisting in the learning of number facts and spellings.
- Keep the staff informed of any changes in the child's circumstances which may affect their learning.

Home Learning Guidelines

Learning at home is an essential part of good education. Home learning not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes they need for successful lifelong learning. It supports the development of independent learning skills, including the habits of enquiry, investigation and the ability to remember facts.

Home learning is an integral part of the curriculum, therefore when it is set it is compulsory; the only exception being the voluntary projects that may be set.

Guidance on time allocation for Home learning

At Rainford Brook Lodge we have produced a document outlining Home Learning in each year group in order to avoid confusion for the child and parents (see attached sheet).

Monitoring and Evaluation

Reading records will be checked weekly and if the teacher deems that the required amount has not been met, then time will be allocated during break or dinner times.

The Head Teacher is responsible for ensuring that the Home Learning Policy is effective. Termly discussions with staff will enable them to ascertain how far the policy is being implemented. The children will also be asked for their input.

At the end of the academic year it will be necessary to evaluate response to the policy and to ascertain the extent to which it is contributing to the progress of the pupils in the school.

Home Learning

Year Group	Home Learning Activity & Timescale
Reception	<ul style="list-style-type: none"> • Guided reading at least twice a week depending upon the groups. • Phonic activities sent home when applicable • Helping at home guidance sheet- linked to the 7 areas of learning.
1	<ul style="list-style-type: none"> • Spellings will begin in summer term • 15 minutes of reading daily (Reading books will be changed at least once a week where required) • Phonic/Maths Activities (May not be every week)
2	<ul style="list-style-type: none"> • Spellings • 15 minutes of reading daily (Reading books will be changed at least once a week where required) • Phonic/Maths Activities (Sent home weekly)
3	<ul style="list-style-type: none"> • Spellings • 20 minutes of reading daily or the equivalent total during the week (Reading books will be changed at least once a week where required) • TT Rockstars
4	<ul style="list-style-type: none"> • Spellings • 20 minutes of reading daily or the equivalent total during the week (Reading books will be changed at least once a week where required) • TT Rockstars
5	<ul style="list-style-type: none"> • Spellings • GPS focus linked to spellings sent home • 20 minutes of reading daily or the equivalent total during the week (Reading books will be changed at least once a week where required) • Summarising activity linked to reading • TT Rockstars • Maths focus linked to consolidation of class work
6	<ul style="list-style-type: none"> • Spellings • 20 minutes of reading daily or the equivalent total during the week (Reading books will be changed at least once a week where required) • English task • Maths task • Revision tasks: GPS, English and Maths (After Christmas)

The times above are a guide only. If children wish to read or do more then this is perfectly acceptable and will be encouraged.